

Republic of South Sudan 2011

Appealing Agency	LIECH HOLISTIC DEVELOPMENT SERVICE (LHDS)
Project Title	Integrated and Quality Education Response in Koch County.
Project Code	SSD-11/E/38831
Sector/Cluster	EDUCATION
Refugee project	No
Objectives	Increased access to safe and protected learning spaces for children affected by emergencies; Development of life saving knowledge and skills of schools, communities and teachers to provide psychosocial support , a life skills pedagogy, hazard avoidance, hygiene and health of children at risk; Increased access to essential teaching and learning materials by teachers affected by emergencies.
Beneficiaries	Total: 1,840 Boys: 600 Girls: 400 Women: 270 Others: 570 Female: 270 Children (under 18): 1,000 Other group: 570 Disabled, the aged, other vulnerable population
Implementing Partners	Local Community-based Organizations (e.g. Development of play resources for children).
Project Duration	Jan 2011 - Dec 2011
Current Funds Requested	\$582,000
Location	NOT SPECIFIED
Priority / Category	HIGH PRIORITY
Gender Marker Code	2a - The project is designed to contribute significantly to gender equality
Enhanced Geographical Fields	
Cash transfer programming	<p>Is any part of this project cash transfer programming (including vouchers)? No</p> <p>Conditionality:</p> <p>Restrictions:</p> <p>Estimated percentage of project requirements to be used for cash/vouchers: 0</p>

Needs

The population of Unity State was reported to be 585, 801 which includes a figure of about 75,000 persons in Koch County (Sudan Population and Housing Census, 2008). Sporadic instability in Unity State puts aid agencies at risk and curtails the provision of educational (and other) activities. Limited government reach and presence, coupled with limited resources and a challenging infrastructure, makes provision of proper education daunting. Furthermore, teachers are scarce and those available have only-quasi technical skills. Illiteracy abounds, especially among girls, who continue to be put to great disadvantage by repugnant cultural practices such as early marriages. According to the U.N., an estimated 90 percent of people in southern Sudan live on less than a dollar a day; hunger is a reality for many. This of course has implications on access to education. Communities have limited knowledge and skills on emergency situations, including on psychosocial support. Existing schools are inadequate and have acute shortage of teaching and learning materials making achievement of quality education difficult. School governance is poor and provision of requisite knowledge and skills to PTAs is paramount. The Government of Southern Sudan's 2010 budget, which totals about \$3.3 billion, allocates only seven percent to education, while Security and military forces receive 37 percent of the budget. Education indicators for the Unity State are among the worst in Southern Sudan, with primary completion rate being among the lowest in the region. Gender disparities are also widespread and are also reflected across the GoSS governance, including in the Legislative Assembly. Cumulative returns of IDPs and refugees in the Unity State for the period 2004 - 2008 totalled 135,000 persons. This has constrained existing educational services and facilities. The percentage of population using sanitary means of excreta disposal can be improved especially among children to realize increased hygiene/health.

Activities

Mobilize emergency-prone Koch communities via 30 community leaders, elders, youth, men and women, to identify emergency teachers to establish environment-friendly schools; Establish two environment-sensitive temporary but safe and secure 5-classroom facilities in Koch to accommodate up to 1,000 children; establishment of two double blocks of toilets, 1 each for boys and girls; Sourcing, assembly, prepositioning and distribution of assorted, gender-sensitive, pro-life and psychosocial resources/information; Recruit 10 social workers (5 males, 5 females) to provide community-wide life saving knowledge and skills as well as psychosocial support; Develop and or adapt play materials (toys, games and sports items..) and facilities - like safe and protected playgrounds - for children's psychosocial wellbeing; Train at least 50 teachers and 50 PTAs in emergency situations; Secure and make available essential teaching and learning materials to schools; Coordinate with stakeholders across the board to ensure smooth, sustained, swift and cost-effective intervention/response; Establish a network/partnership database to scale up sector- and stakeholder- wide networking and partnerships for improved programming and best practices; Conduct stakeholder project monitoring.

Outcomes

Community effectively mobilized and have participated in the establishment of schools; two temporary but safe and secure 5-classroom facilities are established and running; about 1,000 school children of both gender are attending school and receiving education, life skills and psychosocial support; Boys and girls have access to separate latrine facilities; at least 10 social workers have been recruited and have provided community-wide life saving knowledge and skills as well as contributed to hazard avoidance as well as to hygiene and health of children at risk; 50 teachers and 50 PTA members of both gender have received appropriate training in emergency situations; Schools have received essential teaching and learning materials; A smooth, swift, sustained and cost-effective coordination has been ensured; A database of networks and partners has been created and is active; Project monitoring has been undertaken and a report generated accordingly.

Liech Holistic Development Service(LHDS)	
Original BUDGET items	\$
Staff	172,000
Inputs (Construction, learning materials....)	320,000
Administration	30,000
Transportation/Logistics	45,000
Rentals	15,000
Total	582,000

Liech Holistic Development Service(LHDS)	
Current BUDGET items	\$
Staff	172,000
Inputs (Construction, learning materials....)	320,000
Administration	30,000
Transportation/Logistics	45,000
Rentals	15,000
Total	582,000